B. TECH. (ODD SEMESTER) EXAMINATION COMPUTER ENGINEERING & ARTIFICIAL INTELLIGENCE HIGHER MATHEMATICS AMS2610

Maximum Marks: 60

Credits: 04

Duration: Two Hours

Answer all questions.
Assume suitable data if missing.
Notations and symbols used have their usual meaning.

Q.No Question CO M.M.

1(a) Show that the function $f(z) = \frac{x^3(1+i)-y^3(1-i)}{x^2+y^2}, z \neq 0 \text{ and } f(0) = 0$ satisfies the Cauchy-Riemann equations at z = 0 but f'(0) does not exist.

If ϕ and ψ are functions of x and y satisfying Laplace's equation, show that s+it is analytic, where $s=\frac{\partial \phi}{\partial y}-\frac{\partial \psi}{\partial x}$ and $t=\frac{\partial \phi}{\partial x}+\frac{\partial \psi}{\partial y}$

1(b) Evaluate the integral $I = \oint_C \frac{e^z}{z^2(z+1)^3} dz$, where C is the circle |z| = 2. (CO1) [05]

1(c) If f(z) = u + iv is an analytic function of z and $u - v = \frac{cosx + sinx - e^{-y}}{2cosx - 2coshy}$, prove that $f(z) = \frac{1}{2} \left[1 - cot \frac{z}{2} \right]$, when $f\left(\frac{\pi}{2}\right) = 0$. [05]

2(a) If C is a closed contour around origin, prove that $\left(\frac{a^n}{n!}\right)^2 = \frac{1}{2\pi i} \int_C \frac{a^n e^{az}}{n! \ z^{n+1}} dz$. (CO2) [05] Hence evaluate $\sum_{n=0}^{\infty} \left(\frac{a^n}{n!}\right)^2 = \frac{1}{2\pi} \int_0^{2\pi} e^{2a\cos\theta} d\theta$.

Using Residue theorem, evaluate $I = \oint_C \frac{e^z - 1}{z(z-1)(z-i)^2} dz$, where C is the (CO2) [05] circle |z|=2.

Using contour integration, evaluate $\int_0^{\pi} \frac{\cos 2\theta}{1-2a\cos\theta+a^2} d\theta$, |a| < 1. (CO2)

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[07]

[80]

OR

Using contour integration, evaluate
$$\int_0^\infty \frac{\cos 3x}{(x^2+1)(x^2+4)} dx$$
 (CO2) [05]

3(a)
(i) Prove that $div(gradr^n) = \nabla^2(r^n) = n(n+1)r^{n-2}$, where $\overrightarrow{r} = x\hat{\imath} + y\hat{\jmath} + z\hat{k}$. Hence show that $\nabla^2(\frac{1}{2}) = 0$. (CO3) [07]

(ii) Find the value of n for which the vector $r^n \vec{r}$ is solenoidal, where $\vec{r} = x\hat{\imath} + y\hat{\jmath} + z\hat{k}$

OR

3(a')

(i) If r is the distance of a point from the origin, prove that $\operatorname{curl}\left(\widehat{k} \times \operatorname{grad}\frac{1}{r}\right) + \operatorname{grad}\left(\widehat{k} \cdot \operatorname{grad}\frac{1}{r}\right) = \vec{0}$ where \hat{k} is the unit vector in the direction of OZ.

(ii) If f and g are two scalar point functions prove that $div(f\nabla g) = f\nabla^2 g + \nabla f \cdot \nabla g$

3(b) Prove that $\vec{F} = (y^2 \cos x + z^3)\hat{\imath} + (2y\sin x - 4)\hat{\jmath} + (3xz^2 + 2)\hat{k}$ is a conservative (CO3) [08] field. Find (i) scalar potential for \vec{F} (ii) work done in moving an object in this field from (0,1,-1) to $(\frac{\pi}{2},-1,2)$.

Using Gauss Divergence theorem to evaluate $\iint_S (\vec{V} \cdot \hat{n}) dS$, (CO4) where $\vec{V} = x^2 z \hat{i} y \hat{j} - x z^2 \hat{k}$ and S is the boundary of the region bounded by the paraboloid $z = x^2 + y^2$ and the plane z = 4y.

4(b) Apply Stoke's theorem to evaluate (CO4) $\int_C [(x+2y)dx + (x-z)dy + (y-z)dz], \text{ where C is the boundary of the triangle with vertices } (2,0,0), (0,3,0) \text{ and } (0,0,6) \text{ oriented in the anticlockwise direction.}$

B. TECH. (AUTUMN SEMESTER) EXAMINATION (COMPUTER ENGINEERING) OBJECT ORIENTED PROGRAMING COC-2030

Maximum Marks: 60

Credits: 04

Duration: Two Hours

Answer all questions.
Assume suitable data if missing.
Notations and symbols used have their usual meaning.

Q.No.	Question	СО	M.M.
1(a)	Describe the key differences between object-oriented programming and procedural programming. Provide at least three points highlighting their distinctions.	(CO1)	[05]
	Expression of Decived (1) Constructor of Decived (1)		
1(b)	int main () { char c[] ="AMUCSIT2023";	(CO2)	[04]
	char *p=c; printf("%s", c + 2[p] - 5[p] - 5); return 0;		
	}		
	What is the output of the code snippet and explain the same?		
1()			
1(c)	Explain the difference between passing parameters by value and passing	(CO2)	[06]
	parameters by reference in C++. Provide examples to illustrate each method.		
	Landing and and collections of OR and a second of the seco		
1(c')	Write a function called zeroSmaller() which accepts two int arguments passed by reference and then sets the smaller of the two numbers to 0. Write a main() program to exercise this function.	(CO3) & (CO2)	[06]
2(a)	Explain the concept of operator overloading in C++. Provide a detailed example by creating a class of your own choice. In this class, overload both pre-decrement () and post-increment (++) operators. Include the class definition, the overloaded operators, and demonstrate the usage of these operators in a C++ program.	(CO4)	[04]
	operations in a comprogram.		

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2(b)	Explain the concept of a friend function in C++. How can a friend function access private members of a class?	(CO3)	[05]
2(c)	Define what is constructor and destructor in C++ and explain its role in a class. Provide an example class with a default constructor and a parameterized constructor.	(CO3)	[06]
	OR CHARLES IN LINE AND ADDRESS OF THE PROPERTY		50.67
2(c')	class Base{	(CO4) &	[06]
	<pre>public: Base() { cout << "Constructor of Base\n"; } virtual ~Base() {cout << "Destructor of Base" << endl;}</pre>	(CO3)	Tel.
	}; class Derived : public Base{ public:		···
	Derived() { cout << "Constructor of Derived\n"; }		
(\$03)	~Derived(){cout << "Destructor of Derived" << endl;} };		
	void fun(){		
	Base *p = new Derived();		
	delete p;		
	int main(){		
	fun();		
	Front in the continue of a model and and and a		
	Explain the code With Olliniii /		
	Explain the code with output?		
3(a)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and	(CO4)	[07]
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066) 8 002)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and width as parameters, with the width as a constant parameter. In the main function, take user input, call the calculateRectangleArea function, and display the result.	(CO4)	[07]
3(a) 3(b)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and width as parameters, with the width as a constant parameter. In the main function, take user input, call the calculateRectangleArea function, and	Coll	
3(b)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and width as parameters, with the width as a constant parameter. In the main function, take user input, call the calculateRectangleArea function, and display the result. Create a C++ program that demonstrates the use of multiple inheritance. Define three classes: A, B, and C. Class A and B both have a method named display(). Class C is derived from both A and B. Show how the diamond problem is resolved in this scenario.	(CO4)	[08]
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3(b) 3(b') 4(a)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and width as parameters, with the width as a constant parameter. In the main function, take user input, call the calculateRectangleArea function, and display the result. Create a C++ program that demonstrates the use of multiple inheritance. Define three classes: A, B, and C. Class A and B both have a method named display(). Class C is derived from both A and B. Show how the diamond problem is resolved in this scenario. OR Define the term "generic programming" in C++. How does it differ from traditional programming paradigms, and what advantages does it offer? Provide a simple example to illustrate the concept of generic programming. Explain final, finally and finalize in java.	(CO2) (CO2)	[08] [08]
3(b) 3(b') 4(a) 4(b)	Create a C++ program that defines a function called calculateRectangleArea to calculate the area of a rectangle. The function should take the length and width as parameters, with the width as a constant parameter. In the main function, take user input, call the calculateRectangleArea function, and display the result. Create a C++ program that demonstrates the use of multiple inheritance. Define three classes: A, B, and C. Class A and B both have a method named display(). Class C is derived from both A and B. Show how the diamond problem is resolved in this scenario. OR Define the term "generic programming" in C++. How does it differ from traditional programming paradigms, and what advantages does it offer? Provide a simple example to illustrate the concept of generic programming. Explain final, finally and finalize in java. Explain the concept of "Write Once, Run Anywhere" in the context of Java and the JVM. How does the JVM contribute to platform independence? OR Describe the architecture of the Java Virtual Machine. Highlight the main	(CO2) (CO2) (CO2)	[08] [08] [04] [07]

B.TECH. (AUTUMN SEMESTER) EXAMINATION COMPUTER ENGINEERING/ARTIFICIAL INTELLIGENCE DATA STRUCTURE AND ALGORITHM COC2060/AIC2060

Maximum Marks: 60

Duration: Two Hours

Answer all the questions.

Make suitable assumptions wherever required. Assume suitable data if missing. Notations used have their usual meaning.

Q.No.	Question	CO	M.M.
1(a)	Differentiate between 'little' and 'Big' notations used for asymptotic complexity with a suitable example. Explain why the following is true or false? (i) $nlogn = o(nlogn + n^2)$ (ii) $logn = \Omega(loglogn)$ (iii) $n^2 = O(n^2 + n^2 logn)$	CO5	[7]
1(b)	What are the advantages and disadvantages of Doubly Linked List? Write algorithms for insertion and deletion operations in doubly linked list. OR	CO1	[8]
1(b')	What are the advantages of Linked list over the arrays? Write an algorithm to multiply two integers, which are stored in linked lists. Each digit of integer is stored in a separate linked list node from right to left.	CO1	[8]
2(a)	Differentiate between primary and secondary clustering in Hashing. What are the solutions to these clustering problems? What is the expected number of probes required for successful and unsuccessful search in Chaining and Linear Probing.	CO3	[7]
2(b)	Sort the following list using Merge sort algorithm: 12,11,10,15,20,30,25,27,35,9,34,17 Show all the intermediate steps. Design an algorithm that finds the surpasser count for each element of an array in O(nlogn) complexity. Surpasser count of an element is the total number of elements to its right, which are greater than it.	CO4	[8]
2(b')	OR Sort the following list using Quick sort and Radix sort. 245, 163, 207, 309, 243, 341, 273 Show all the intermediate steps in both algorithms. Also compare both algorithms with respect to number of comparisons and interchange operations.	CO4	[8]
3(a)	What is a double ended queue? Write the algorithms for the insertion and deletion	CO2	[7]
3(b)	operations for double ended queue. Explain how a heap is used for the implementation for the Queue. Build a maxheap for the following numbers:	CO3	[8]

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23, 47, 21, 12, 89, 56, 33, 67, 43, 88, 65, 27, 55

Consider the following algebraic expression in prefix notations: 3(b')

CO₃

* + a - b c / - d e + f - g hConvert the above expression into equivalent postfix expression. Show the content of stack used for this conversion.

Find the number of paths of length 3 from node y to node w using Warshall's CO5 4(a) algorithm in the following graph. Also traverse the following graph using DFS and BFS starting with node z.

Insert the following numbers in an empty balanced binary search tree. 4(b) 20, 25, 33, 15, 10, 7, 3

[8]

[8]

[7]

Show the tree after each insertion. Identify the type of rotations at each step if required.

4(b') Consider the following list of 07 numbers:

15, 10, 13, 19, 17, 23, 20

- Build an in-threaded binary search tree T using the above numbers. Show the tree after every insertion.
- What will be the modified tree after 17 is deleted from the tree. ii.

B.TECH. (AUTUMN SEMESTER) EXAMINATION COMPUTER ENGINEERING/ARTIFICAL INTELLIGENCE DIGITAL LOGIC AND SYSTEM DESIGN COC2070/AIC2070

Maximum Marks: 60

Credits: 04

Duration: Two Hours

Answer all the questions.
Assume suitable data if missing.
Notations used have their usual meaning.

Q.No.	Question	СО	M.M.
1(a)	State and Explain with the help of suitable examples the Duality Principle.	CO1	[5]
1(b)	Realize in NAND-AND form the function $F(w,x,y,z) = \Sigma(1,2,4,7,8,9,11,14)$ OR	CO1	[10]
1'(a)	Discuss the differences between the Boolean Algebra and the Ordinary Algebra.	CO1	[5]
1'(b)	Subtract $(63405.502)_7$ from $(9207.43)_A$ using r 's complement method, where $r = 9$.	CO1	[10]
2(a)	Explain how a decoder may be converted to a demultiplexer.	CO2	[5]
2(b)	Realize the function $F(w,x,y,z) = \pi (0,3,5,6,9,10,12,14,15)$ using a Multiplexer. OR	CO2	[10]
2'(a)	Design a 4 × 16 decoder using 3 × 8 decoders.	CO2	[5]
2'(b)	Design a BCD to Excess-3 Code Converter using PLA.	CO2	[10]
3(a)	Design and explain the Clocked Master-Slave J-K Flip Flop using NAND gates.	CO3	[5]
3(b)	Design and explain the sequential circuit with the following functionality:	CO3	[10

contdo...2.

	Clea	r CP	Load	Count	Fu	nction		
	0	X	X	X	Clear to Z	ero		
	1	X	0	0	No change			
	1	1	1	X	Load inpu	ts	sacos	
	1	1	0	1	Count Nex	kt Binary State	a Ca e	
				- 33	intrage las	ca state same or		
In the fo	lowing ta	ble, how o	ne of th	ne transfer	s does C←	0 and the other o	ne	CO4
does C←	1:							
			Functio	n of selection	variables			
Binary	A	В	D	F with $C_{\rm in} = 0$	F with $C_{in} = 1$	H H		
code			None	$A, C \leftarrow 0$	A+1	No shift	_	
0 0 0 0	Input data	Input data	R1	A + B	A+B+1	Shift-right, $I_R = 0$		
0 1 0	R2 R3	R2 R3	R2 R3	A-B-1 $A-1$	A - B $A, C \leftarrow 1$	Shift-left, $I_L = 0$ O's to output bus		
1 0 0	R4	R4	R4	$A \lor B$	******			
1 0 1	R5 R6	R5 R6	R5 R6	$A \oplus B$ $A \wedge B$	310-351	Circulate-right with		
1 1 1	R7	R7	R7	Ā				
	Operations.	ons. Also,				control words for		CO4
(ii) R2-I	put							
	ut_ chr(R1-(R5+1))					
(iii) Outp	ut Sin(
(iii) Outp (iv) R3← (v) R6←	Input							
(iv) R3← (v) R6←	Input	-1						
(iv) R3← (v) R6←	Input $\overline{R4} + 1$ $\overline{R3} + \overline{R4} + 1$	Organisasi						