

**Sample Question Paper**  
**CLASS: XII**  
**Session: 2021-22**  
**Mathematics (Code-041)**  
**Term - 1**

Time Allowed: 90 minutes

Maximum Marks: 40

**General Instructions:**

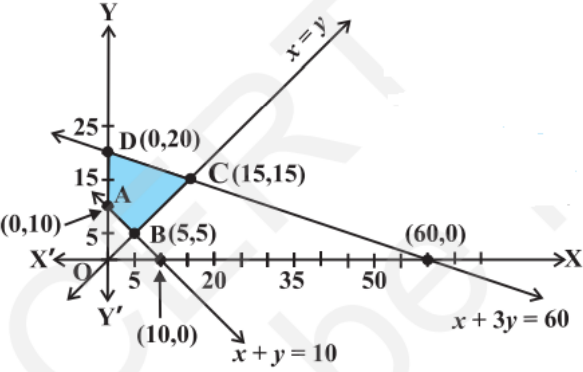
1. This question paper contains three sections – A, B and C. Each part is compulsory.
2. Section - A has 20 MCQs, attempt any 16 out of 20.
3. Section - B has 20 MCQs, attempt any 16 out of 20
4. Section - C has 10 MCQs, attempt any 8 out of 10.
5. All questions carry equal marks.
6. There is no negative marking.

**SECTION – A**

In this section, attempt any 16 questions out of Questions 1 – 20.  
 Each Question is of 1 mark weightage.

|   |  |   |   |   |   |  |
|---|--|---|---|---|---|--|
| 1.  | $\sin \left[ \frac{\pi}{3} - \sin^{-1} \left( -\frac{1}{2} \right) \right]$ is equal to:   | 1   |   |   |   |  |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">b) <math>\frac{1}{3}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) -1</td> <td style="width: 50%; text-align: center;">d) 1</td> </tr> </tbody> </table>  | a) $\frac{1}{2}$                                  | b) $\frac{1}{3}$                                  | c) -1   | d) 1  |  |
| a) $\frac{1}{2}$                                  | b) $\frac{1}{3}$   |   |   |   |   |  |
| c) -1   | d) 1   |   |   |   |   |  |
| 2.  | The value of k ( $k < 0$ ) for which the function $f$ defined as $f(x) = \begin{cases} \frac{1 - \cos kx}{x \sin x}, & x \neq 0 \\ \frac{1}{2}, & x = 0 \end{cases}$ is continuous at $x = 0$ is:  | 1   |   |   |   |  |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\pm 1</math></td> <td style="width: 50%; text-align: center;">b) <math>-1</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\pm \frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">d) <math>\frac{1}{2}</math></td> </tr> </tbody> </table>  | a) $\pm 1$  | b) $-1$   | c) $\pm \frac{1}{2}$                              | d) $\frac{1}{2}$                                  |  |
| a) $\pm 1$  | b) $-1$  |   |   |   |   |  |
| c) $\pm \frac{1}{2}$                              | d) $\frac{1}{2}$   |   |   |   |   |  |
| 3.  | If $A = [a_{ij}]$ is a square matrix of order 2 such that $a_{ij} = \begin{cases} 1, & \text{when } i \neq j \\ 0, & \text{when } i = j \end{cases}$ , then $A^2$ is:  | 1   |   |   |   |  |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\begin{bmatrix} 1 &amp; 0 \\ 1 &amp; 0 \end{bmatrix}</math></td> <td style="width: 50%; text-align: center;">b) <math>\begin{bmatrix} 1 &amp; 1 \\ 0 &amp; 0 \end{bmatrix}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\begin{bmatrix} 1 &amp; 1 \\ 1 &amp; 0 \end{bmatrix}</math></td> <td style="width: 50%; text-align: center;">d) <math>\begin{bmatrix} 1 &amp; 0 \\ 0 &amp; 1 \end{bmatrix}</math></td> </tr> </tbody> </table> | a) $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$ | b) $\begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}$ | c) $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$ | d) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ |  |
| a) $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$ | b) $\begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}$  |   |   |   |   |  |
| c) $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$ | d) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$  |   |   |   |   |  |
| 4.  | Value of $k$ , for which $A = \begin{bmatrix} k & 8 \\ 4 & 2k \end{bmatrix}$ is a singular matrix is:  | 1   |   |   |   |  |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) 4</td> <td style="width: 50%; text-align: center;">b) -4</td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\pm 4</math></td> <td style="width: 50%; text-align: center;">d) 0</td> </tr> </tbody> </table>   | a) 4  | b) -4   | c) $\pm 4$  | d) 0  |  |
| a) 4  | b) -4  |   |   |   |   |  |
| c) $\pm 4$  | d) 0   |   |   |   |   |  |

|                                    |  |                                    |                             |                             |                                    |   |
|------------------------------------|--|------------------------------------|-----------------------------|-----------------------------|------------------------------------|---|
| 5.                                 | <p>Find the intervals in which the function <math>f</math> given by <math>f(x) = x^2 - 4x + 6</math> is strictly increasing:</p> <table border="1" data-bbox="252 208 1345 286"> <tbody> <tr> <td>a) <math>(-\infty, 2) \cup (2, \infty)</math></td> <td>b) <math>(2, \infty)</math></td> </tr> <tr> <td>c) <math>(-\infty, 2)</math></td> <td>d) <math>(-\infty, 2] \cup (2, \infty)</math></td> </tr> </tbody> </table>  | a) $(-\infty, 2) \cup (2, \infty)$ | b) $(2, \infty)$            | c) $(-\infty, 2)$           | d) $(-\infty, 2] \cup (2, \infty)$ | 1 |
| a) $(-\infty, 2) \cup (2, \infty)$ | b) $(2, \infty)$   |                                    |                             |                             |                                    |   |
| c) $(-\infty, 2)$                  | d) $(-\infty, 2] \cup (2, \infty)$   |                                    |                             |                             |                                    |   |
| 6.                                 | <p>Given that <math>A</math> is a square matrix of order 3 and <math> A  = -4</math>, then <math> \text{adj } A </math> is equal to:</p> <table border="1" data-bbox="252 477 1345 555"> <tbody> <tr> <td>a) -4</td> <td>b) 4</td> </tr> <tr> <td>c) -16</td> <td>d) 16</td> </tr> </tbody> </table>   | a) -4                              | b) 4                        | c) -16                      | d) 16                              | 1 |
| a) -4                              | b) 4   |                                    |                             |                             |                                    |   |
| c) -16                             | d) 16  |                                    |                             |                             |                                    |   |
| 7.                                 | <p>A relation <math>R</math> in set <math>A = \{1, 2, 3\}</math> is defined as <math>R = \{(1, 1), (1, 2), (2, 2), (3, 3)\}</math>. Which of the following ordered pair in <math>R</math> shall be removed to make it an equivalence relation in <math>A</math>?</p> <table border="1" data-bbox="252 790 1169 869"> <tbody> <tr> <td>a) <math>(1, 1)</math></td> <td>b) <math>(1, 2)</math></td> </tr> <tr> <td>c) <math>(2, 2)</math></td> <td>d) <math>(3, 3)</math></td> </tr> </tbody> </table> | a) $(1, 1)$                        | b) $(1, 2)$                 | c) $(2, 2)$                 | d) $(3, 3)$                        | 1 |
| a) $(1, 1)$                        | b) $(1, 2)$  |                                    |                             |                             |                                    |   |
| c) $(2, 2)$                        | d) $(3, 3)$  |                                    |                             |                             |                                    |   |
| 8.                                 | <p>If <math>\begin{bmatrix} 2a + b &amp; a - 2b \\ 5c - d &amp; 4c + 3d \end{bmatrix} = \begin{bmatrix} 4 &amp; -3 \\ 11 &amp; 24 \end{bmatrix}</math>, then value of <math>a + b - c + 2d</math> is:</p> <table border="1" data-bbox="252 969 1169 1048"> <tbody> <tr> <td>a) 8</td> <td>b) 10</td> </tr> <tr> <td>c) 4</td> <td>d) -8</td> </tr> </tbody> </table>   | a) 8                               | b) 10                       | c) 4                        | d) -8                              | 1 |
| a) 8                               | b) 10  |                                    |                             |                             |                                    |   |
| c) 4                               | d) -8  |                                    |                             |                             |                                    |   |
| 9.                                 | <p>The point at which the normal to the curve <math>y = x + \frac{1}{x}</math>, <math>x &gt; 0</math> is perpendicular to the line <math>3x - 4y - 7 = 0</math> is:</p> <table border="1" data-bbox="252 1261 1169 1339"> <tbody> <tr> <td>a) <math>(2, 5/2)</math></td> <td>b) <math>(\pm 2, 5/2)</math></td> </tr> <tr> <td>c) <math>(-1/2, 5/2)</math></td> <td>d) <math>(1/2, 5/2)</math></td> </tr> </tbody> </table>   | a) $(2, 5/2)$                      | b) $(\pm 2, 5/2)$           | c) $(-1/2, 5/2)$            | d) $(1/2, 5/2)$                    | 1 |
| a) $(2, 5/2)$                      | b) $(\pm 2, 5/2)$  |                                    |                             |                             |                                    |   |
| c) $(-1/2, 5/2)$                   | d) $(1/2, 5/2)$  |                                    |                             |                             |                                    |   |
| 10.                                | <p><math>\sin(\tan^{-1}x)</math>, where <math> x  &lt; 1</math>, is equal to:</p> <table border="1" data-bbox="252 1417 1169 1597"> <tbody> <tr> <td>a) <math>\frac{x}{\sqrt{1-x^2}}</math></td> <td>b) <math>\frac{1}{\sqrt{1-x^2}}</math></td> </tr> <tr> <td>c) <math>\frac{1}{\sqrt{1+x^2}}</math></td> <td>d) <math>\frac{x}{\sqrt{1+x^2}}</math></td> </tr> </tbody> </table>  | a) $\frac{x}{\sqrt{1-x^2}}$        | b) $\frac{1}{\sqrt{1-x^2}}$ | c) $\frac{1}{\sqrt{1+x^2}}$ | d) $\frac{x}{\sqrt{1+x^2}}$        | 1 |
| a) $\frac{x}{\sqrt{1-x^2}}$        | b) $\frac{1}{\sqrt{1-x^2}}$  |                                    |                             |                             |                                    |   |
| c) $\frac{1}{\sqrt{1+x^2}}$        | d) $\frac{x}{\sqrt{1+x^2}}$  |                                    |                             |                             |                                    |   |
| 11.                                | <p>Let the relation <math>R</math> in the set <math>A = \{x \in \mathbb{Z} : 0 \leq x \leq 12\}</math>, given by <math>R = \{(a, b) :  a - b  \text{ is a multiple of } 4\}</math>. Then <math>[1]</math>, the equivalence class containing 1, is:</p> <table border="1" data-bbox="252 1720 1345 1798"> <tbody> <tr> <td>a) <math>\{1, 5, 9\}</math></td> <td>b) <math>\{0, 1, 2, 5\}</math></td> </tr> <tr> <td>c) <math>\phi</math></td> <td>d) <math>A</math></td> </tr> </tbody> </table>       | a) $\{1, 5, 9\}$                   | b) $\{0, 1, 2, 5\}$         | c) $\phi$                   | d) $A$                             | 1 |
| a) $\{1, 5, 9\}$                   | b) $\{0, 1, 2, 5\}$  |                                    |                             |                             |                                    |   |
| c) $\phi$                          | d) $A$   |                                    |                             |                             |                                    |   |
| 12.                                | <p>If <math>e^x + e^y = e^{x+y}</math>, then <math>\frac{dy}{dx}</math> is:</p> <table border="1" data-bbox="252 1966 1169 2045"> <tbody> <tr> <td>a) <math>e^{y-x}</math></td> <td>b) <math>e^{x+y}</math></td> </tr> <tr> <td>c) <math>-e^{y-x}</math></td> <td>d) <math>2e^{x-y}</math></td> </tr> </tbody> </table>  | a) $e^{y-x}$                       | b) $e^{x+y}$                | c) $-e^{y-x}$               | d) $2e^{x-y}$                      | 1 |
| a) $e^{y-x}$                       | b) $e^{x+y}$   |                                    |                             |                             |                                    |   |
| c) $-e^{y-x}$                      | d) $2e^{x-y}$  |                                    |                             |                             |                                    |   |

|   |   |   |  |   |   |   |
|---|---|---|--|---|---|---|
| 13.   | <p>Given that matrices A and B are of order <math>3 \times n</math> and <math>m \times 5</math> respectively, then the order of matrix <math>C = 5A + 3B</math> is:</p> <table border="1" data-bbox="252 215 1171 293"> <tbody> <tr> <td>a) <math>3 \times 5</math></td> <td>b) <math>5 \times 3</math></td> </tr> <tr> <td>c) <math>3 \times 3</math></td> <td>d) <math>5 \times 5</math></td> </tr> </tbody> </table>   | a) $3 \times 5$                                       | b) $5 \times 3$                                    | c) $3 \times 3$                                     | d) $5 \times 5$                                     | 1 |
| a) $3 \times 5$                                       | b) $5 \times 3$   |   |  |   |   |   |
| c) $3 \times 3$                                       | d) $5 \times 5$   |   |  |   |   |   |
| 14.   | <p>If <math>y = 5 \cos x - 3 \sin x</math>, then <math>\frac{d^2y}{dx^2}</math> is equal to:</p> <table border="1" data-bbox="252 472 1171 551"> <tbody> <tr> <td>a) <math>-y</math></td> <td>b) <math>y</math></td> </tr> <tr> <td>c) <math>25y</math></td> <td>d) <math>9y</math></td> </tr> </tbody> </table>  | a) $-y$   | b) $y$   | c) $25y$  | d) $9y$   | 1 |
| a) $-y$   | b) $y$  |   |  |   |   |   |
| c) $25y$  | d) $9y$   |   |  |   |   |   |
| 15.   | <p>For matrix <math>A = \begin{bmatrix} 2 &amp; 5 \\ -11 &amp; 7 \end{bmatrix}</math>, <math>(adjA)'</math> is equal to:</p> <table border="1" data-bbox="252 689 1171 902"> <tbody> <tr> <td>a) <math>\begin{bmatrix} -2 &amp; -5 \\ 11 &amp; -7 \end{bmatrix}</math></td> <td>b) <math>\begin{bmatrix} 7 &amp; 5 \\ 11 &amp; 2 \end{bmatrix}</math></td> </tr> <tr> <td>c) <math>\begin{bmatrix} 7 &amp; 11 \\ -5 &amp; 2 \end{bmatrix}</math></td> <td>d) <math>\begin{bmatrix} 7 &amp; -5 \\ 11 &amp; 2 \end{bmatrix}</math></td> </tr> </tbody> </table> | a) $\begin{bmatrix} -2 & -5 \\ 11 & -7 \end{bmatrix}$ | b) $\begin{bmatrix} 7 & 5 \\ 11 & 2 \end{bmatrix}$ | c) $\begin{bmatrix} 7 & 11 \\ -5 & 2 \end{bmatrix}$ | d) $\begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$ | 1 |
| a) $\begin{bmatrix} -2 & -5 \\ 11 & -7 \end{bmatrix}$ | b) $\begin{bmatrix} 7 & 5 \\ 11 & 2 \end{bmatrix}$  |   |  |   |   |   |
| c) $\begin{bmatrix} 7 & 11 \\ -5 & 2 \end{bmatrix}$   | d) $\begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$   |   |  |   |   |   |
| 16.   | <p>The points on the curve <math>\frac{x^2}{9} + \frac{y^2}{16} = 1</math> at which the tangents are parallel to y-axis are:</p> <table border="1" data-bbox="252 1032 1171 1111"> <tbody> <tr> <td>a) <math>(0, \pm 4)</math></td> <td>b) <math>(\pm 4, 0)</math></td> </tr> <tr> <td>c) <math>(\pm 3, 0)</math></td> <td>d) <math>(0, \pm 3)</math></td> </tr> </tbody> </table>  | a) $(0, \pm 4)$                                       | b) $(\pm 4, 0)$                                    | c) $(\pm 3, 0)$                                     | d) $(0, \pm 3)$                                     | 1 |
| a) $(0, \pm 4)$                                       | b) $(\pm 4, 0)$   |   |  |   |   |   |
| c) $(\pm 3, 0)$                                       | d) $(0, \pm 3)$   |   |  |   |   |   |
| 17.   | <p>Given that <math>A = [a_{ij}]</math> is a square matrix of order <math>3 \times 3</math> and <math> A  = -7</math>, then the value of <math>\sum_{i=1}^3 a_{i2}A_{i2}</math>, where <math>A_{ij}</math> denotes the cofactor of element <math>a_{ij}</math> is:</p> <table border="1" data-bbox="252 1245 1342 1323"> <tbody> <tr> <td>a) 7</td> <td>b) -7</td> </tr> <tr> <td>c) 0</td> <td>d) 49</td> </tr> </tbody> </table>  | a) 7  | b) -7  | c) 0  | d) 49   | 1 |
| a) 7  | b) -7   |   |  |   |   |   |
| c) 0  | d) 49   |   |  |   |   |   |
| 18.   | <p>If <math>y = \log(\cos e^x)</math>, then <math>\frac{dy}{dx}</math> is:</p> <table border="1" data-bbox="252 1373 1342 1451"> <tbody> <tr> <td>a) <math>\cos e^{x-1}</math></td> <td>b) <math>e^{-x} \cos e^x</math></td> </tr> <tr> <td>c) <math>e^x \sin e^x</math></td> <td>d) <math>-e^x \tan e^x</math></td> </tr> </tbody> </table>  | a) $\cos e^{x-1}$                                     | b) $e^{-x} \cos e^x$                               | c) $e^x \sin e^x$                                   | d) $-e^x \tan e^x$                                  | 1 |
| a) $\cos e^{x-1}$                                     | b) $e^{-x} \cos e^x$  |   |  |   |   |   |
| c) $e^x \sin e^x$                                     | d) $-e^x \tan e^x$  |   |  |   |   |   |
| 19.   | <p>Based on the given shaded region as the feasible region in the graph, at which point(s) is the objective function <math>Z = 3x + 9y</math> maximum?</p>  <table border="1" data-bbox="252 1955 1342 2060"> <tbody> <tr> <td>a) Point B</td> <td>b) Point C</td> </tr> <tr> <td>c) Point D</td> <td>d) every point on the line segment CD</td> </tr> </tbody> </table>   | a) Point B  | b) Point C   | c) Point D  | d) every point on the line segment CD               | 1 |
| a) Point B  | b) Point C  |   |  |   |   |   |
| c) Point D  | d) every point on the line segment CD   |   |  |   |   |   |

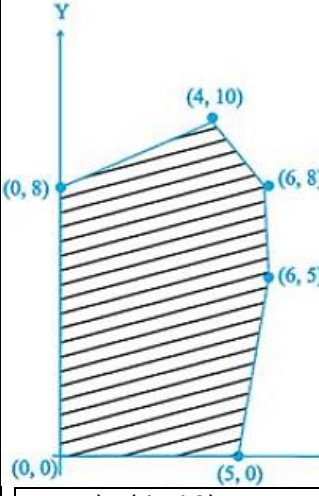
|     |  |                                    |   |
|-----|--|------------------------------------|---|
| 20. | The least value of the function $f(x) = 2\cos x + x$ in the closed interval $[0, \frac{\pi}{2}]$ is: |                                    | 1 |
|     | a) 2   | b) $\frac{\pi}{6} + \sqrt{3}$      |   |
|     | c) $\frac{\pi}{2}$   | d) The least value does not exist. |   |

**SECTION – B**

**In this section, attempt any 16 questions out of the Questions 21 - 40.  
Each Question is of 1 mark weightage.**

|     |   |                         |   |
|-----|---|-------------------------|---|
| 21. | The function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = x^3$ is: |                         | 1 |
|     | a) One-on but not onto  | b) Not one-one but onto |   |
|     | c) Neither one-one nor onto   | d) One-one and onto     |   |

|     |   |                              |   |
|-----|---|------------------------------|---|
| 22. | If $x = a \sec \theta$ , $y = b \tan \theta$ , then $\frac{d^2y}{dx^2}$ at $\theta = \frac{\pi}{6}$ is: |                              | 1 |
|     | a) $\frac{-3\sqrt{3}b}{a^2}$  | b) $\frac{-2\sqrt{3}b}{a}$   |   |
|     | c) $\frac{-3\sqrt{3}b}{a}$  | d) $\frac{-b}{3\sqrt{3}a^2}$ |   |

|     |  |   |            |           |
|-----|--|---|------------|-----------|
| 23. |  <p>In the given graph, the feasible region for a LPP is shaded.<br/>The objective function <math>Z = 2x - 3y</math>, will be minimum at:</p> | 1 |            |           |
|     |  |   | a) (4, 10) | b) (6, 8) |
|     |  |   | c) (0, 8)  | d) (6, 5) |

|     |   |                        |   |
|-----|---|------------------------|---|
| 24. | The derivative of $\sin^{-1}(2x\sqrt{1-x^2})$ w.r.t $\sin^{-1}x$ , $-\frac{1}{\sqrt{2}} < x < \frac{1}{\sqrt{2}}$ , is: |                        | 1 |
|     | a) 2  | b) $\frac{\pi}{2} - 2$ |   |
|     | c) $\frac{\pi}{2}$  | d) -2                  |   |

|     |   |                            |   |
|-----|---|----------------------------|---|
| 25. | If $A = \begin{bmatrix} 1 & -1 & 0 \\ 2 & 3 & 4 \\ 0 & 1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & 2 & -4 \\ -4 & 2 & -4 \\ 2 & -1 & 5 \end{bmatrix}$ , then: |                            | 1 |
|     | a) $A^{-1} = B$   | b) $A^{-1} = 6B$           |   |
|     | c) $B^{-1} = B$   | d) $B^{-1} = \frac{1}{6}A$ |   |

|   |  |   |                                   |                                     |                        |   |  |  |  |   |
|---|--|---|-----------------------------------|-------------------------------------|------------------------|---|--|--|--|---|
| 26.   | <p>The real function <math>f(x) = 2x^3 - 3x^2 - 36x + 7</math> is:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td colspan="2" data-bbox="252 174 1350 275">a) Strictly increasing in <math>(-\infty, -2)</math> and strictly decreasing in <math>(-2, \infty)</math></td> </tr> <tr> <td colspan="2" data-bbox="252 275 1350 342">b) Strictly decreasing in <math>(-2, 3)</math></td> </tr> <tr> <td colspan="2" data-bbox="252 342 1350 443">c) Strictly decreasing in <math>(-\infty, 3)</math> and strictly increasing in <math>(3, \infty)</math></td> </tr> <tr> <td colspan="2" data-bbox="252 443 1350 510">d) Strictly decreasing in <math>(-\infty, -2) \cup (3, \infty)</math></td> </tr> </tbody> </table> | a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$ |                                   | b) Strictly decreasing in $(-2, 3)$ |                        | c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$ |  | d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$ |  | 1 |
| a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$ |  |   |                                   |                                     |                        |   |  |  |  |   |
| b) Strictly decreasing in $(-2, 3)$   |  |   |                                   |                                     |                        |   |  |  |  |   |
| c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$   |  |   |                                   |                                     |                        |   |  |  |  |   |
| d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$                          |  |   |                                   |                                     |                        |   |  |  |  |   |
| 27.   | <p>Simplest form of <math>\tan^{-1} \left( \frac{\sqrt{1+\cos x} + \sqrt{1-\cos x}}{\sqrt{1+\cos x} - \sqrt{1-\cos x}} \right)</math>, <math>\pi &lt; x &lt; \frac{3\pi}{2}</math> is:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td data-bbox="252 678 794 768">a) <math>\frac{\pi}{4} - \frac{x}{2}</math></td> <td data-bbox="802 678 1350 768">b) <math>\frac{3\pi}{2} - \frac{x}{2}</math></td> </tr> <tr> <td data-bbox="252 768 794 857">c) <math>-\frac{x}{2}</math></td> <td data-bbox="802 768 1350 857">d) <math>\pi - \frac{x}{2}</math></td> </tr> </tbody> </table>  | a) $\frac{\pi}{4} - \frac{x}{2}$  | b) $\frac{3\pi}{2} - \frac{x}{2}$ | c) $-\frac{x}{2}$                   | d) $\pi - \frac{x}{2}$ | 1   |  |  |  |   |
| a) $\frac{\pi}{4} - \frac{x}{2}$  | b) $\frac{3\pi}{2} - \frac{x}{2}$  |   |                                   |                                     |                        |   |  |  |  |   |
| c) $-\frac{x}{2}$   | d) $\pi - \frac{x}{2}$   |   |                                   |                                     |                        |   |  |  |  |   |
| 28.   | <p>Given that A is a non-singular matrix of order 3 such that <math>A^2 = 2A</math>, then value of <math> 2A </math> is:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td data-bbox="252 1048 794 1093">a) 4</td> <td data-bbox="802 1048 1350 1093">b) 8</td> </tr> <tr> <td data-bbox="252 1093 794 1126">c) 64</td> <td data-bbox="802 1093 1350 1126">d) 16</td> </tr> </tbody> </table>  | a) 4  | b) 8                              | c) 64                               | d) 16                  | 1   |  |  |  |   |
| a) 4  | b) 8   |   |                                   |                                     |                        |   |  |  |  |   |
| c) 64   | d) 16  |   |                                   |                                     |                        |   |  |  |  |   |
| 29.   | <p>The value of <math>b</math> for which the function <math>f(x) = x + \cos x + b</math> is strictly decreasing over <math>\mathbf{R}</math> is:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td data-bbox="252 1305 794 1350">a) <math>b &lt; 1</math></td> <td data-bbox="802 1305 1350 1350">b) No value of <math>b</math> exists</td> </tr> <tr> <td data-bbox="252 1350 794 1384">c) <math>b \leq 1</math></td> <td data-bbox="802 1350 1350 1384">d) <math>b \geq 1</math></td> </tr> </tbody> </table>  | a) $b < 1$  | b) No value of $b$ exists         | c) $b \leq 1$                       | d) $b \geq 1$          | 1   |  |  |  |   |
| a) $b < 1$  | b) No value of $b$ exists  |   |                                   |                                     |                        |   |  |  |  |   |
| c) $b \leq 1$   | d) $b \geq 1$  |   |                                   |                                     |                        |   |  |  |  |   |
| 30.   | <p>Let R be the relation in the set N given by <math>R = \{(a, b) : a = b - 2, b &gt; 6\}</math>, then:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td data-bbox="252 1496 794 1541">a) <math>(2, 4) \in R</math></td> <td data-bbox="802 1496 1350 1541">b) <math>(3, 8) \in R</math></td> </tr> <tr> <td data-bbox="252 1541 794 1574">c) <math>(6, 8) \in R</math></td> <td data-bbox="802 1541 1350 1574">d) <math>(8, 7) \in R</math></td> </tr> </tbody> </table>   | a) $(2, 4) \in R$   | b) $(3, 8) \in R$                 | c) $(6, 8) \in R$                   | d) $(8, 7) \in R$      | 1   |  |  |  |   |
| a) $(2, 4) \in R$   | b) $(3, 8) \in R$  |   |                                   |                                     |                        |   |  |  |  |   |
| c) $(6, 8) \in R$   | d) $(8, 7) \in R$  |   |                                   |                                     |                        |   |  |  |  |   |
| 31.   | <p>The point(s), at which the function <math>f</math> given by <math>f(x) = \begin{cases} \frac{x}{ x }, &amp; x &lt; 0 \\ -1, &amp; x \geq 0 \end{cases}</math> is continuous, is/are:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td data-bbox="252 1821 794 1865">a) <math>x \in \mathbf{R}</math></td> <td data-bbox="802 1821 1350 1865">b) <math>x = 0</math></td> </tr> <tr> <td data-bbox="252 1865 794 1899">c) <math>x \in \mathbf{R} - \{0\}</math></td> <td data-bbox="802 1865 1350 1899">d) <math>x = -1</math> and <math>1</math></td> </tr> </tbody> </table>   | a) $x \in \mathbf{R}$   | b) $x = 0$                        | c) $x \in \mathbf{R} - \{0\}$       | d) $x = -1$ and $1$    | 1   |  |  |  |   |
| a) $x \in \mathbf{R}$   | b) $x = 0$   |   |                                   |                                     |                        |   |  |  |  |   |
| c) $x \in \mathbf{R} - \{0\}$   | d) $x = -1$ and $1$  |   |                                   |                                     |                        |   |  |  |  |   |
| 32.   | <p>If <math>A = \begin{bmatrix} 0 &amp; 2 \\ 3 &amp; -4 \end{bmatrix}</math> and <math>kA = \begin{bmatrix} 0 &amp; 3a \\ 2b &amp; 24 \end{bmatrix}</math>, then the values of <math>k, a</math> and <math>b</math> respectively are:</p>  | 1   |                                   |                                     |                        |   |  |  |  |   |

|   |  |   |  |   |  |   |
|---|--|---|--|---|--|---|
|   | <table border="1"> <tr> <td>a) <math>-6, -12, -18</math></td> <td>b) <math>-6, -4, -9</math></td> </tr> <tr> <td>c) <math>-6, 4, 9</math></td> <td>d) <math>-6, 12, 18</math></td> </tr> </table>  | a) $-6, -12, -18$                                     | b) $-6, -4, -9$                                    | c) $-6, 4, 9$   | d) $-6, 12, 18$  |   |
| a) $-6, -12, -18$                                     | b) $-6, -4, -9$  |   |  |   |  |   |
| c) $-6, 4, 9$   | d) $-6, 12, 18$  |   |  |   |  |   |
| 33.   | <p>A linear programming problem is as follows:<br/> <i>Minimize</i> <math>Z = 30x + 50y</math><br/> subject to the constraints,</p> $3x + 5y \geq 15$ $2x + 3y \leq 18$ $x \geq 0, y \geq 0$ <p>In the feasible region, the minimum value of Z occurs at</p> <table border="1"> <tr> <td>a) a unique point</td> <td>b) no point</td> </tr> <tr> <td>c) infinitely many points</td> <td>d) two points only</td> </tr> </table>  | a) a unique point                                     | b) no point  | c) infinitely many points                             | d) two points only                                     | 1 |
| a) a unique point                                     | b) no point  |   |  |   |  |   |
| c) infinitely many points                             | d) two points only   |   |  |   |  |   |
| 34.   | <p>The area of a trapezium is defined by function <math>f</math> and given by <math>f(x) = (10 + x)\sqrt{100 - x^2}</math>, then the area when it is maximised is:</p> <table border="1"> <tr> <td>a) <math>75\text{cm}^2</math></td> <td>b) <math>7\sqrt{3}\text{cm}^2</math></td> </tr> <tr> <td>c) <math>75\sqrt{3}\text{cm}^2</math></td> <td>d) <math>5\text{cm}^2</math></td> </tr> </table>   | a) $75\text{cm}^2$                                    | b) $7\sqrt{3}\text{cm}^2$                          | c) $75\sqrt{3}\text{cm}^2$                            | d) $5\text{cm}^2$                                      | 1 |
| a) $75\text{cm}^2$                                    | b) $7\sqrt{3}\text{cm}^2$  |   |  |   |  |   |
| c) $75\sqrt{3}\text{cm}^2$                            | d) $5\text{cm}^2$  |   |  |   |  |   |
| 35.   | <p>If A is square matrix such that <math>A^2 = A</math>, then <math>(I + A)^3 - 7A</math> is equal to:</p> <table border="1"> <tr> <td>a) A</td> <td>b) <math>I + A</math></td> </tr> <tr> <td>c) <math>I - A</math></td> <td>d) I</td> </tr> </table>   | a) A  | b) $I + A$   | c) $I - A$  | d) I   | 1 |
| a) A  | b) $I + A$   |   |  |   |  |   |
| c) $I - A$  | d) I   |   |  |   |  |   |
| 36.   | <p>If <math>\tan^{-1} x = y</math>, then:</p> <table border="1"> <tr> <td>a) <math>-1 &lt; y &lt; 1</math></td> <td>b) <math>\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}</math></td> </tr> <tr> <td>c) <math>\frac{-\pi}{2} &lt; y &lt; \frac{\pi}{2}</math></td> <td>d) <math>y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}</math></td> </tr> </table>   | a) $-1 < y < 1$                                       | b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$      | c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$               | d) $y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}$           | 1 |
| a) $-1 < y < 1$                                       | b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$  |   |  |   |  |   |
| c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$               | d) $y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}$   |   |  |   |  |   |
| 37.   | <p>Let <math>A = \{1, 2, 3\}</math>, <math>B = \{4, 5, 6, 7\}</math> and let <math>f = \{(1, 4), (2, 5), (3, 6)\}</math> be a function from A to B. Based on the given information, <math>f</math> is best defined as:</p> <table border="1"> <tr> <td>a) Surjective function</td> <td>b) Injective function</td> </tr> <tr> <td>c) Bijective function</td> <td>d) function</td> </tr> </table>  | a) Surjective function                                | b) Injective function                              | c) Bijective function                                 | d) function  | 1 |
| a) Surjective function                                | b) Injective function  |   |  |   |  |   |
| c) Bijective function                                 | d) function  |   |  |   |  |   |
| 38.   | <p>For <math>A = \begin{bmatrix} 3 &amp; 1 \\ -1 &amp; 2 \end{bmatrix}</math>, then <math>14A^{-1}</math> is given by:</p> <table border="1"> <tr> <td>a) <math>14 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; 3 \end{bmatrix}</math></td> <td>b) <math>\begin{bmatrix} 4 &amp; -2 \\ 2 &amp; 6 \end{bmatrix}</math></td> </tr> <tr> <td>c) <math>2 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; -3 \end{bmatrix}</math></td> <td>d) <math>2 \begin{bmatrix} -3 &amp; -1 \\ 1 &amp; -2 \end{bmatrix}</math></td> </tr> </table> | a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$ | b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$ | c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$ | d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$ | 1 |
| a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$ | b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$   |   |  |   |  |   |
| c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$ | d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$   |   |  |   |  |   |
| 39.   | <p>The point(s) on the curve <math>y = x^3 - 11x + 5</math> at which the tangent is <math>y = x - 11</math> is/are:</p> <table border="1"> <tr> <td>a) <math>(-2, 19)</math></td> <td>b) <math>(2, -9)</math></td> </tr> <tr> <td>c) <math>(\pm 2, 19)</math></td> <td>d) <math>(-2, 19)</math> and <math>(2, -9)</math></td> </tr> </table>   | a) $(-2, 19)$   | b) $(2, -9)$                                       | c) $(\pm 2, 19)$                                      | d) $(-2, 19)$ and $(2, -9)$                            | 1 |
| a) $(-2, 19)$   | b) $(2, -9)$   |   |  |   |  |   |
| c) $(\pm 2, 19)$                                      | d) $(-2, 19)$ and $(2, -9)$  |   |  |   |  |   |
| 40.   | <p>Given that <math>A = \begin{bmatrix} \alpha &amp; \beta \\ \gamma &amp; -\alpha \end{bmatrix}</math> and <math>A^2 = 3I</math>, then:</p>   | 1   |  |   |  |   |

a)  $1 + \alpha^2 + \beta\gamma = 0$

b)  $1 - \alpha^2 - \beta\gamma = 0$

c)  $3 - \alpha^2 - \beta\gamma = 0$

d)  $3 + \alpha^2 + \beta\gamma = 0$

**SECTION – C**

In this section, attempt any 8 questions.

Each question is of 1-mark weightage.

Questions 46-50 are based on a Case-Study.

41. For an objective function  $Z = ax + by$ , where  $a, b > 0$ ; the corner points of the feasible region determined by a set of constraints (linear inequalities) are  $(0, 20)$ ,  $(10, 10)$ ,  $(30, 30)$  and  $(0, 40)$ . The condition on  $a$  and  $b$  such that the maximum  $Z$  occurs at both the points  $(30, 30)$  and  $(0, 40)$  is:

a)  $b - 3a = 0$

b)  $a = 3b$

c)  $a + 2b = 0$

d)  $2a - b = 0$

42. For which value of  $m$  is the line  $y = mx + 1$  a tangent to the curve  $y^2 = 4x$ ?

a)  $\frac{1}{2}$

b) 1

c) 2

d) 3

43. The maximum value of  $[x(x - 1) + 1]^{\frac{1}{3}}$ ,  $0 \leq x \leq 1$  is:

a) 0

b)  $\frac{1}{2}$

c) 1

d)  $\sqrt[3]{\frac{1}{3}}$

44. In a linear programming problem, the constraints on the decision variables  $x$  and  $y$  are  $x - 3y \geq 0$ ,  $y \geq 0$ ,  $0 \leq x \leq 3$ . The feasible region

a) is not in the first quadrant

b) is bounded in the first quadrant

c) is unbounded in the first quadrant

d) does not exist

45. Let  $A = \begin{bmatrix} 1 & \sin\alpha & 1 \\ -\sin\alpha & 1 & \sin\alpha \\ -1 & -\sin\alpha & 1 \end{bmatrix}$ , where  $0 \leq \alpha \leq 2\pi$ , then:

a)  $|A|=0$

b)  $|A| \in (2, \infty)$

c)  $|A| \in (2, 4)$

d)  $|A| \in [2, 4]$

**CASE STUDY**

The fuel cost per hour for running a train is proportional to the square of the speed it generates in km per hour. If the fuel costs ₹ 48 per hour at speed 16 km per hour and the fixed charges to run the train amount to ₹ 1200 per hour.

Assume the speed of the train as  $v$  km/h.

| Based on the given information, answer the following questions. |   |  |  |   |                                     |  |
|---|---|--|--|---|-------------------------------------|--|
| 46.   | Given that the fuel cost per hour is $k$ times the square of the speed the train generates in km/h, the value of $k$ is:  | 1                                      |  |   |                                     |  |
|   | <table border="1"> <tr> <td>a) <math>\frac{16}{3}</math></td> <td>b) <math>\frac{1}{3}</math></td> </tr> <tr> <td>c) 3</td> <td>d) <math>\frac{3}{16}</math></td> </tr> </table>  | a) $\frac{16}{3}$                      | b) $\frac{1}{3}$                       | c) 3                                    | d) $\frac{3}{16}$                   |  |
| a) $\frac{16}{3}$   | b) $\frac{1}{3}$  |  |  |   |                                     |  |
| c) 3  | d) $\frac{3}{16}$   |  |  |   |                                     |  |
| 47.   | If the train has travelled a distance of 500km, then the total cost of running the train is given by function:  | 1                                      |  |   |                                     |  |
|   | <table border="1"> <tr> <td>a) <math>\frac{15}{16}v + \frac{600000}{v}</math></td> <td>b) <math>\frac{375}{4}v + \frac{600000}{v}</math></td> </tr> <tr> <td>c) <math>\frac{5}{16}v^2 + \frac{150000}{v}</math></td> <td>d) <math>\frac{3}{16}v + \frac{6000}{v}</math></td> </tr> </table> | a) $\frac{15}{16}v + \frac{600000}{v}$ | b) $\frac{375}{4}v + \frac{600000}{v}$ | c) $\frac{5}{16}v^2 + \frac{150000}{v}$ | d) $\frac{3}{16}v + \frac{6000}{v}$ |  |
| a) $\frac{15}{16}v + \frac{600000}{v}$                          | b) $\frac{375}{4}v + \frac{600000}{v}$  |  |  |   |                                     |  |
| c) $\frac{5}{16}v^2 + \frac{150000}{v}$                         | d) $\frac{3}{16}v + \frac{6000}{v}$   |  |  |   |                                     |  |
| 48.   | The most economical speed to run the train is:  | 1                                      |  |   |                                     |  |
|   | <table border="1"> <tr> <td>a) 18km/h</td> <td>b) 5km/h</td> </tr> <tr> <td>c) 80km/h</td> <td>d) 40km/h</td> </tr> </table>  | a) 18km/h                              | b) 5km/h                               | c) 80km/h                               | d) 40km/h                           |  |
| a) 18km/h   | b) 5km/h  |  |  |   |                                     |  |
| c) 80km/h   | d) 40km/h   |  |  |   |                                     |  |
| 49.   | The fuel cost for the train to travel 500km at the most economical speed is:  | 1                                      |  |   |                                     |  |
|   | <table border="1"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 750</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 75000</td> </tr> </table>   | a) ₹ 3750                              | b) ₹ 750                               | c) ₹ 7500                               | d) ₹ 75000                          |  |
| a) ₹ 3750   | b) ₹ 750  |  |  |   |                                     |  |
| c) ₹ 7500   | d) ₹ 75000  |  |  |   |                                     |  |
| 50.   | The total cost of the train to travel 500km at the most economical speed is:  | 1                                      |  |   |                                     |  |
|   | <table border="1"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 75000</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 15000</td> </tr> </table>   | a) ₹ 3750                              | b) ₹ 75000                             | c) ₹ 7500                               | d) ₹ 15000                          |  |
| a) ₹ 3750   | b) ₹ 75000  |  |  |   |                                     |  |
| c) ₹ 7500   | d) ₹ 15000  |  |  |   |                                     |  |

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