BLUEPRINT FOR MODEL QUESTION PAPER-1

SUBJECT:MATHEMAMATICS(35)

CLASS: IIPUC: 2024-2025

| | CHAPTER/ | NO | | | R | REMEMBER | | | UNDERSTAND | | | | APPLY | | | | CREATE/EVALUATE | | | | | | | | | | | | | |
|-----------|---|-----------|-------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------------|-------|
| SL. NO | DOMAIN/ | OF T. | M A | PAR | PART-A PART-B | | PART-C | PART-D | PART-E | PAF | RT-A | PART-B | PART-C | PART-D | PART-E | PAR | T-A | PART-B | PART-C | PART-D | PAR | Т-Е | PAR | T-A | PART-B PART-C | | PART-D | PAR | т-Е | TOTAL |
| | | HOU RS | R K S | 1 MARK MCQ | 1 MARK FB | 2 MARK SA | 3 MARK SA | 5 MARK LA | 4 MARK LA | 1 MARK MCQ | 1 MARK FB | 2 MARK SA | 3 MARK SA | 5 MARK LA | 4 MARK LA | 1 MARK MCQ | 1 MARK FB | 2 MARK SA | 3 MARK SA | 5 MARK LA | 6 MARK LA | 4 MARK LA | 1 MARK MCQ | 1 MARK FB | 2 MARK SA | 3 MARK SA | 5 MARK LA | 6 MARK LA | 4 M AR K LA | |
| 1 | RELATIO NS AND FUNCTI ONS | 9 | 9 | | | | | 1 | | 1 | | | 1 | | | | | | | | | | | | | | | | | 9 |
| 2 | INVERSE TRIGONO METRIC FUNCTIO NS | 6 | 6 | 1 | | | | | | | | 1 | | | | | | | 1 | | | | | | | | | | | 6 |
| 3 | MATRICES | 9 | 9 | | | | | 1 | | 1 | | | 1 | | | | | | | | | | | | | | | | | 9 |
| 4 | DETERMINANTS | 12 | 12 | | | | | 1 | | 1 | | | | | 1 | | | 1 | | | | | | | | | | | | 12 |
| 5 | CONTINUITY ANDDIF FERENTIABIL ITY | 20 | 17 | | | | | | | 1 | | 1 | 1 | 1 | | | 1 | | | | | 1 | 1 | | | | | | | 17 |
| 6 | APLLICA TION OFDERIV ATIVES | 10 | 8 | | | | | | | 1 | | | | | | | 1 | 1 | | | | | 1 | | | 1 | | | | 8 |
| 7 | INTEGRALS | 22 | 18 | 1 | | | | 1 | | 1 | | 1 | 1 | | | | | | | | 1 | | | | | | | | | 18 |
| 8 | APPICA TION OFINTE GRATIO | 5 | 5 | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | 5 |
| 9 | DIFFER ENTIAL EQUATI ONS | 10 | 8 | | 1 | | | 1 | | | | | | | | | | 1 | | | | | | | | | | | | 8 |
| 10 | VECTORALGEBRA | 11 | 8 | 1 | | | | | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | | 8 |
| 11 | THREEDIMEN SIONAL GEOMETRY | 8 | 6 | 1 | | | | | | | | 1 | | | | | | | 1 | | | | | | | | | | | 6 |
| 12 | LINEARPROGRAM MING | 7 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | 6 |
| 13 | PROBABILITY | 11 | 8 | | 1 | | | | | 1 | | 1 | 1 | | | | | | | | | | 1 | | | | | | | 8 |
| | TOTAL | 140 | 120 | 5 | 2 | 0 | 0 | 6 | 0 | 8 | 1 | 6 | 6 | 1 | 1 | 0 | 2 | 3 | 2 | 0 | 1 | 1 | 3 | 0 | 0 | 1 | 0 | 1 | | 120 |

DESIGN OF THE QUESTION PAPER

SECOND PUC: MATHEMATICS(35): 2024-25

Pattern of the Question Paper:

| Part | Type of questions | Number of questions to be set | Number of questions to be answered | TOTAL MARKS | Remarks |
|------|---|-------------------------------|---|---|--|
| A | 1 mark Questions | 15+5=20 | 15+5=20 | 20(20) | Compulsory part(MCQ+FB) |
| В | 2 marks Questions | 9 | 6 | 9× 2=18 (6× 2=12) | |
| С | 3marks Questions | 9 | 6 | 9× 3=27 (6× 3=18) | |
| D | 5marks Questions | 7 | 4 | 7× 5=35 (4× 5=20) | Questions must be asked from 7 specific topics |
| E | 6 and 4 marks Questions (Both Internal choice) | 2+2 | 1+1 | 6× 2=12 (6× 1=6) 4× 2=8 (4× 1=4) | Questions must be asked from 4 specific topics |

The weightage marks distribution across different dimensions shall be as follows:

A. Weightage to Objectives.

| Objective | Weightage | Marks |
|-------------------------|-----------|--------|
| Remember | 40% | 36/120 |
| Understand | 30% | 48/120 |
| Apply | 20% | 24/120 |
| Analyse/Create/Evaluate | 10% | 12/120 |

B.Weightage/marks across difficulty level:

| Level | <u>Weightage</u> | <u>Marks</u> |
|-----------|------------------|--------------|
| Easy | 40% | 48/120 |
| Average | 40% | 48/120 |
| Difficult | 20% | 24/120 |

C: Weightage Framework:

| Chapter No. | Chapter | No. of teaching Hours | Marks |
|-------------|----------------------------------|-----------------------------|-------|
| 1 | RELATIONS AND FUNCTIONS | 9 | 9 |
| 2 | INVERSE TRIGONOMETRIC FUNCTIONS | 6 | 6 |
| 3 | MATRICES | 9 | 9 |
| 4 | DETERMINANTS | 12 | 12 |
| 5 | CONTINUITY AND DIFFERENTIABILITY | 20 | 17 |
| 6 | APPLICATION OF DERIVATIVES | 10 | 8 |
| 7 | INTEGRALS | 22 | 18 |
| 8 | APPLICATION OF INTEGRALS | 5 | 5 |
| 9 | DIFFERENTIAL EQUATIONS | 10 | 8 |
| 10 | VECTORS | 11 | 8 |
| 11 | THREE D GEOMETRY | 8 | 6 |
| 12 | LINEAR PROGRAMMING | 7 | 6 |
| 13 | PROBABILITY | 11 | 8 |
| TOTAL | | 140 | 120 |

Quality & Length of the Question Paper

- 1. While framing a question, the time required to solve it should be decided properly and the marks should be awarded accordingly.
- 2. Marks allotted for each question should be properly mentioned in the question paper.

General Instructions:

- 1.Question paper should be prepared by preparing separate blueprint by keeping the weightage of marks allotted to each chapter in mind.
- 2. Weightage allotted to each topic cannot be changed but the question setter has the liberty to choose the question type as per instructions given.
- 4. Miscellaneous worked examples and exercise problems can also be included in the Question paper.
- 5. Question order in the question paper need not to be in accordance with the chapters in the textbook.
- 6. The problems that are based on the concepts discussed in the book [prescribed by the Department of School Education (Pre-university)] can be asked. However, this does not mean that problems should be given as they appear in the textbook.
- 7. No question should be asked from the historical notes and appendices given in the textbook.
- 8. Questions should not be split into subdivisions.
- 9. Questions should be clear, unambiguous, understandable and all unwanted data in the questions should be avoided.
- 10.Instructions to use graph sheet in linear programming problem should be given in the question paper.
- 11.Repetition of the same concepts, laws, facts etc. which generate the same concept in different parts of the question paper should be avoided.

- 12. In MCQ section, stimulus questions, comprehensive, identifying the true or false statements should be asked but then should not exceed three questions.
- 13. Six numerical options should be given for the five Fill in the blanks questions.
- 14. Questions for Part D should be given from the following 7 specific topics only.
 - i). RELATIONS AND FUNCTIONS
 - ii).MATRICES
 - iii).DETERMINANTS
 - iv). CONTINUITY AND DIFFERENTIABILITY
 - v).INTEGRALS
 - vi). APPLICATION OF INTEGRALS
 - vii).DIFFERENTIAL EQUATIONS
- 15. Questions for Part E should be given from the following 4 specific topics only.

(Both Six marks and Four marks questions should have internal choice.)

- i).INTEGRALS
- ii).LINEAR PROGRAMMING
- iii).CONTINUITY AND DIFFERENTIABILITY
- iv).DETERMINANTS

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